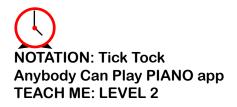
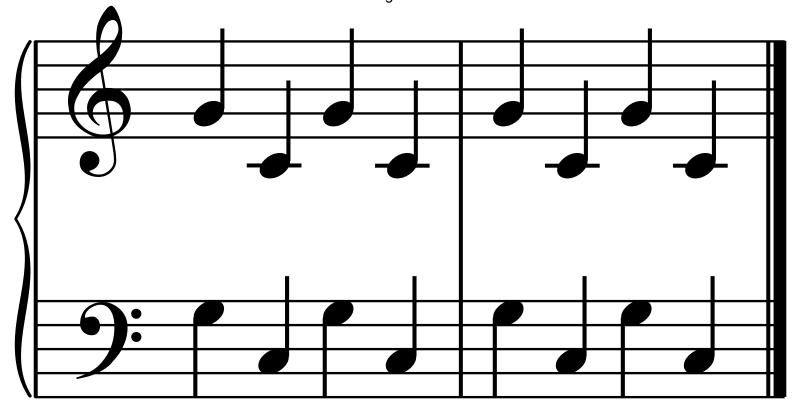


TICK TOCK TICK TOCK I am a clock!

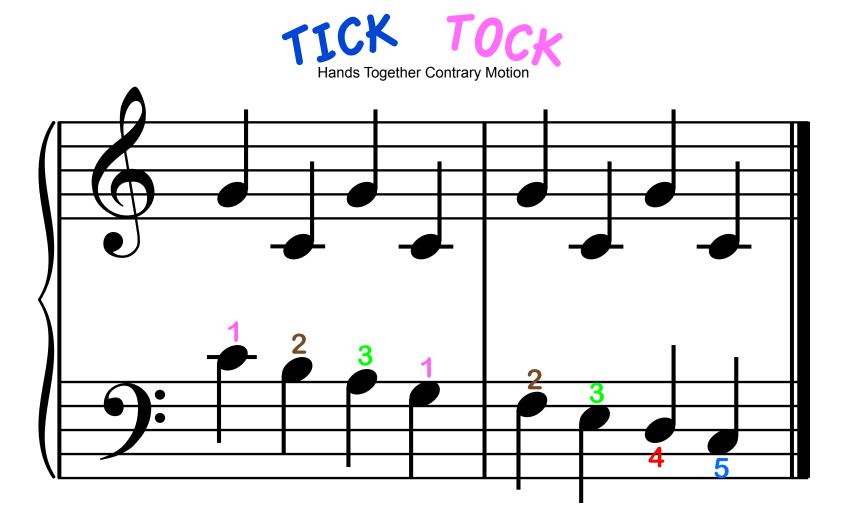






TICK TOCK TICK TOCK I am a clock!





TICK TOCK TICK TOCK I am a clock!

GENERAL INFORMATION

The Anybody Can Play PIANO app is visual and teaches by showing. It uses the principles of teaching with a language parallel method, making it appropriate for a child who speaks, but does not yet read, as well as for those who already do read.

TICK TOCK: Watch

It would be a good idea to watch some of the first songs on the app being played (SHOW ME) especially when someone sings the words so very young children can sing the songs as well as ultimately playing them.

PATTERNING: Key Groups

When watching or using TEACH ME, talk about the pattern of the black and white keys. If a child does not immediately understand the pattern, do the activity where the sets of 2 and 3 black keys are lined up so they look like the piano. PDF plus detailed info for this on: www.anybodycanplay.com

Another activity that can be done on a keyboard is to place something like a clothes pin on a key, then have the student put a clothes pin on all the other keys that look the same.

COLOR CODING: Playing the Song

Fingers are color coded to make it easy for non reading students to play with proper fingering which is important in order to train muscle memory. Just use the correct colored finger on the correct key. Tapping the proper fingers while watching the song on SHOW ME is a good activity. There are activity sheets for color coding the keys. Young children who cannot color well enjoy sticker dots and can manage them.

When playing on a connected keyboard or controller, you may want to put removable sticker dots on the proper keys.Have child look at the screen where Busy Buzzy Bumblebee places the dots on the proper keys and have that child try to replicate the same positions on the real keyboard. Talk about those patterns to help them imitate the pattern.

Later use Keystrips. Help the child place the keystrip properly. The keystrip can be pushed back, then eliminated as the song is learned and memorized.

Proper hand position is not an issue at this point - only playing with the proper finger. The thumb and little finger are easy for a child to use with their hand in a wide open position. Find the proper key - play with the proper finger!

The contrary motion version introduces the descending C scale, so farther down on the list - not first!

More details about activities mentioned here, plus many more free activities with detailed information are on the website: www.anybodycanplay.com

Cut on each side of the black "keys" up to the dotted white line. Fold back along the dotted line. **KEYSTRIP INFO:** This strip can be placed near the front of the piano's black keys, then moved toward the back as the child known where the Now just set this keystrip over the piano keys. moved toward the back as the child knows where those proper keys are for each song.