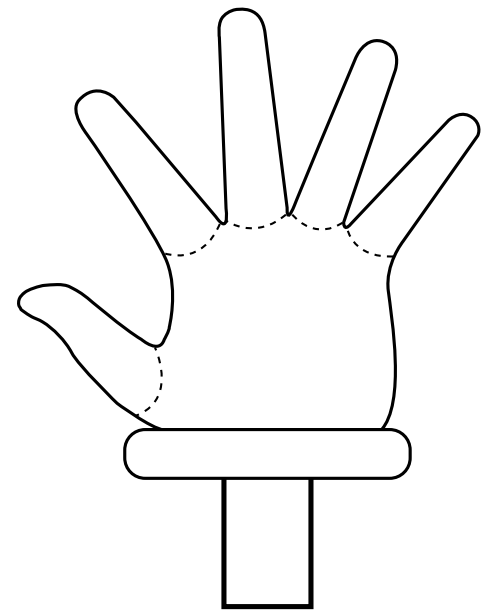
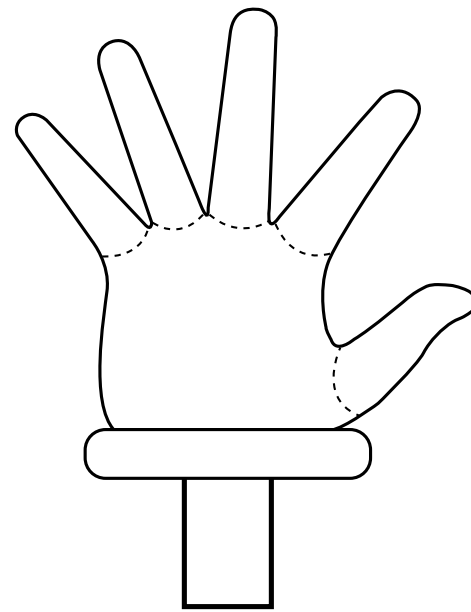
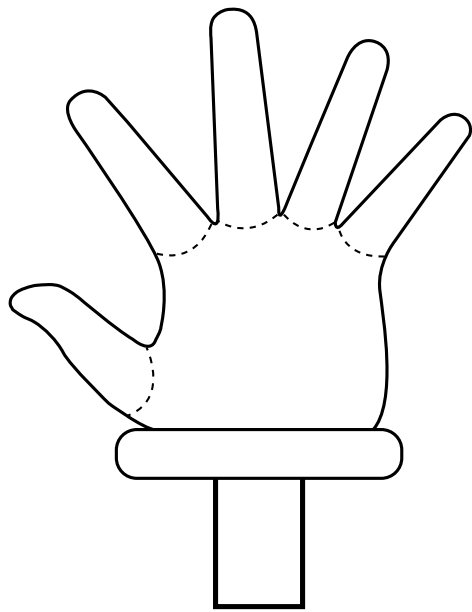
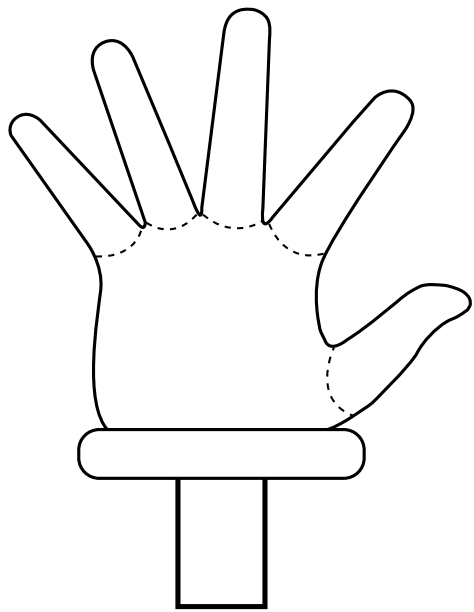
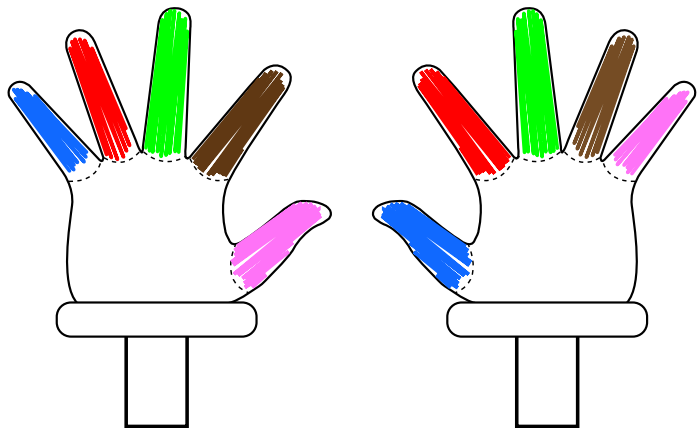


[www.anybodycanplay.com](http://www.anybodycanplay.com) Lev1ColorCodedNotesInA Row.pdf





### ART CLASS LEV. 1

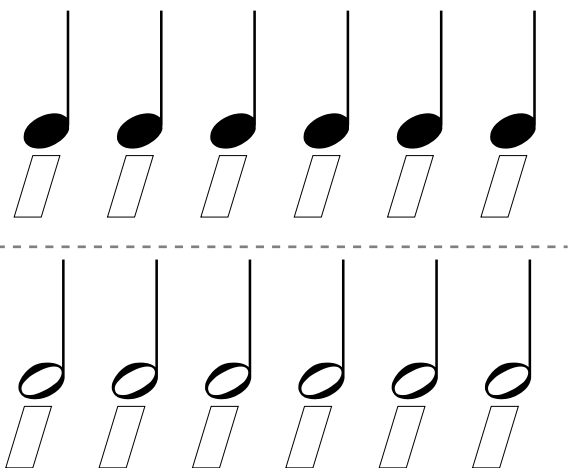
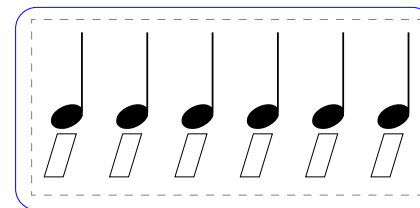
#### Finger Colors

Color code the fingers on the pointer hand drawing. The entire finger does not have to be colored. Any type of marking on the finger is all that is necessary.

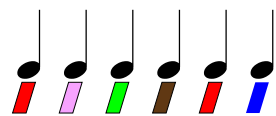
Comment about the fact that the colors go in a left to right pattern while the finger patterns go in opposite directions!

#### Color Taps

In preparation for this activity, cut along dotted line to separate the two sets of notes, Then trim along each of the other 3 sides of both sets. Laminate, leaving an edge of laminate around each set.

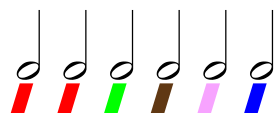


Have students color in the slanted boxes with washable marker below each note in any "finger color". Each student can make their own "set" of finger colors.

Using one of the sets of quarter notes in a row,  teacher points to one note at a time (moving from left to right). Students tap one time with the correct finger color as indicated in the box and say the name of the color as they tap.....red, green, blue.....

First use one hand, then the other hand, then both hands for the note strip. Use the colored finger reminders if needed until finger colors become automatic. Repeat with note sets from other students.

Do the same activity with the half notes in a row. Half notes get 2 beats, so say the color followed by the word "hold"... red hold, green hold, blue hold....



The reason for laminating this activity is so it can be used multiple times simply by wiping off the colored marks with a damp cloth.