

Bible Songs for **Xylophone** in 4 Formats

Color Coded Notes with LETTERS and Words
Regular Black Notes with LETTERS and Words
Color Coded Notes only
Regular Black Notes only

And, of course, a couple xylophone images:)

For a list and direct access to videos and PDFs (with frequent updates), just go to www.anybodycanplay.com/xylo.html

A Summary of this packet.....

Instructional videos for all the songs in this packet are available on youtube under the “karla crossett” channel. Some already have their own super short “Theory” video on youtube as well. Ultimately they will all have a supplementary theory video. This Packet will be updated frequently as well, so do please take a look at it periodically for the addition of new pages. The pages are in “landscape” format so they can be used in a binder, as explained in the Lesson One Packet.

The youtube videos are also listed with their URLs on the Xylophone Page of my website:
www.anybodycanplay.com/xylo.html

On the Xylophone Page are also listed many PDFs that complement the youtube videos. In fact ultimately there will be a “Lesson Packet” for each song. The Lesson Packets will include these songs plus other activities. I have attempted to make instructions easily understood by those who may not have a music background. You can do it!

Each song in this packet is in 4 formats:

1. There is the color coded notes with the letter names of the tone bars and words. This color coding matches the xylophone used in the youtube videos.
2. There is the regular black notes with letter names and words. This is essentially for those whose xylophone does not match the one used on youtube. So, just color code that xylophone image with the white tone bars to match your personal xylophone. Then just underline each note with the color coded to YOUR xylophone. If you do not read notes easily, just use the letter names for your color coding project.
3. Then there is the color coded only version that some may prefer to use.
4. And then there is the regular music score version - regular notes only.

Some Suggestions.....

It is important that the learning process is a “step at a time”. Whether you choose to use the **color coding** or the **LETTERS**, just do a small section at a time until that section becomes easy to do.

Using the words as guidelines for choosing each small step helps. Singing/saying the letter names as you practice the steps also helps since the goal is to memorize the song as you go along.

Once you have learned (memorized) the song, then practice playing it with the “other hand”. It is important that each hand be trained. When the song is already memorized students can look at their hand as they play, making it easier when using the non-dominant hand.

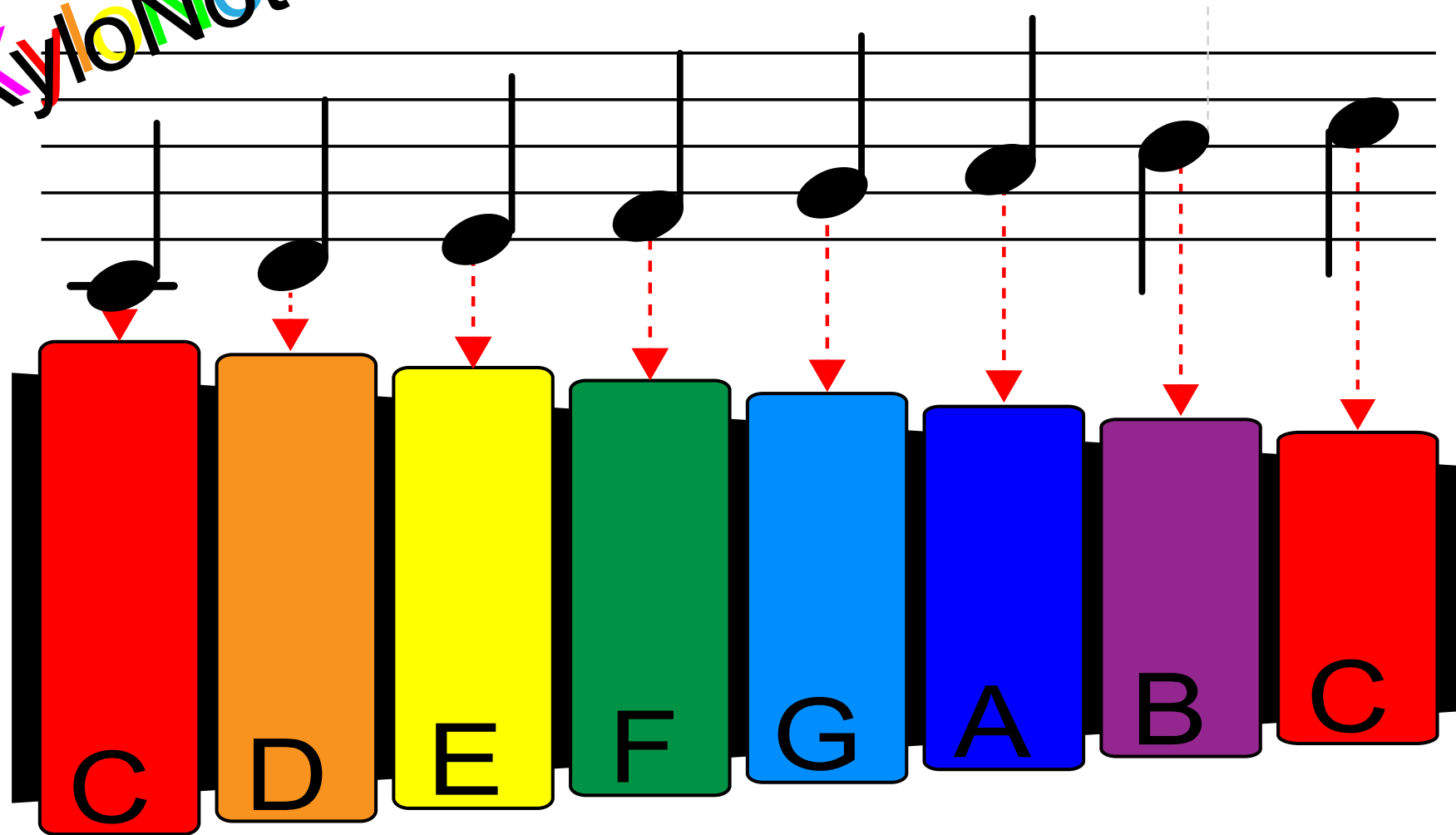
Then sing! At this point students may not realize it, but playing and singing simultaneously is a great skill. Many musicians have quite a problem doing this because they did not start doing it at the beginning of their training.

The Lesson for each song will have flashcards, and note reading will begin with *Jesus Loves Me*. We will begin with only one note, so it will be easy to incorporate. That note will be explained in the Theory lesson on youtube for *Jesus Loves Me*.

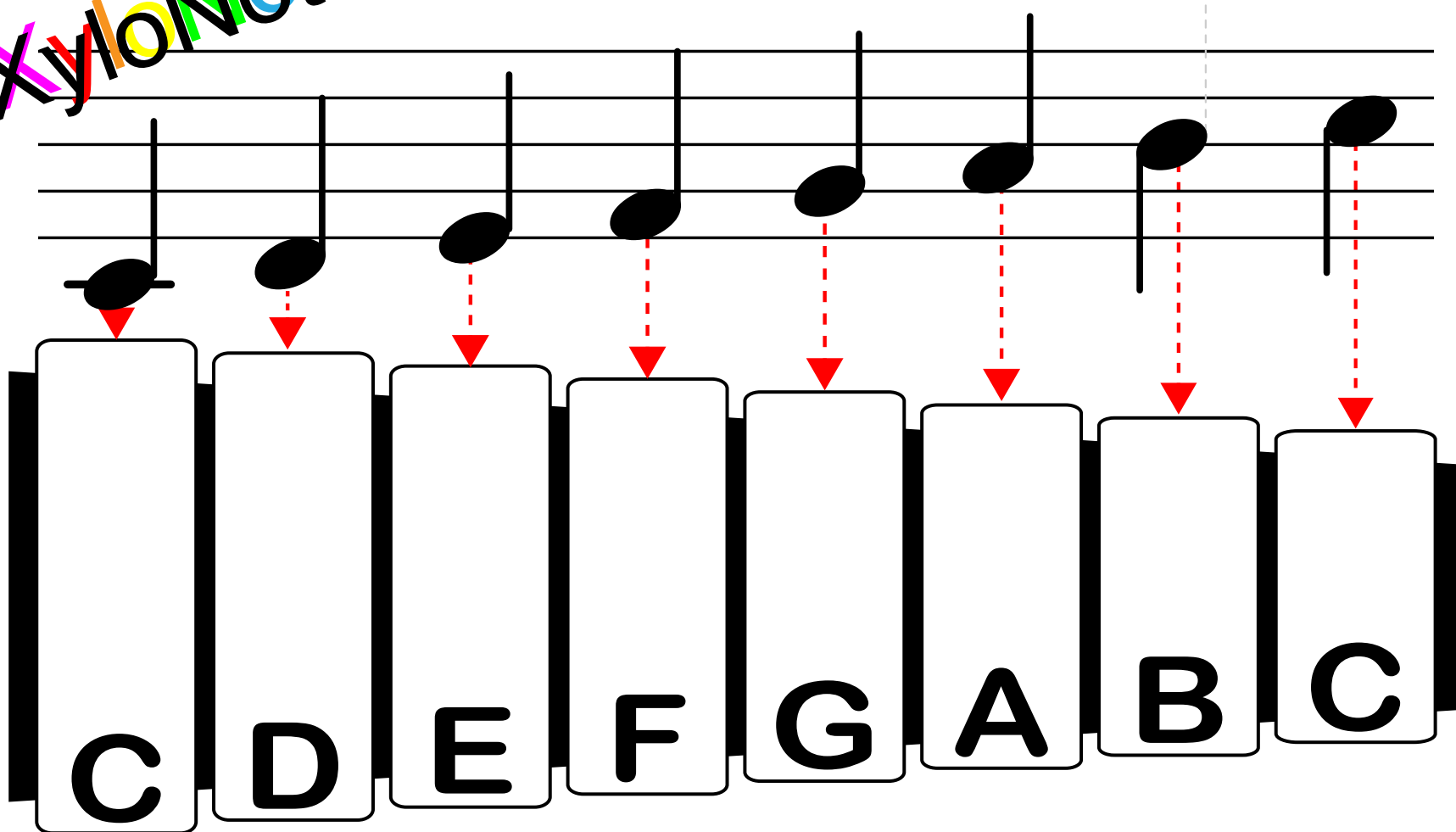
The youtube Theory Lessons will ultimately be for each song. These are also just one step at a time so the information will be easily internalized.

Have a wonderful time using something wonderful that God has given to us -
The Joy of Music!

XyloNotes



XyloNotes





Fluttering Butterflies

Musical notation for the song "Fluttering Butterflies". The music is written on two staves in 3/4 time. The first staff contains the melody for the first line of the song, and the second staff contains the melody for the second line. The notes are color-coded: yellow for E, orange for D, red for C, blue for G, and green for F. The lyrics are written below the notes.

Staff 1:

Flu- ter- ing but- ter- flies up in the sky. —

Staff 2:

See- ing you, oh how I wish I could fly! —



Fluttering Butterflies

3/4

E D C E D C E D C G - -

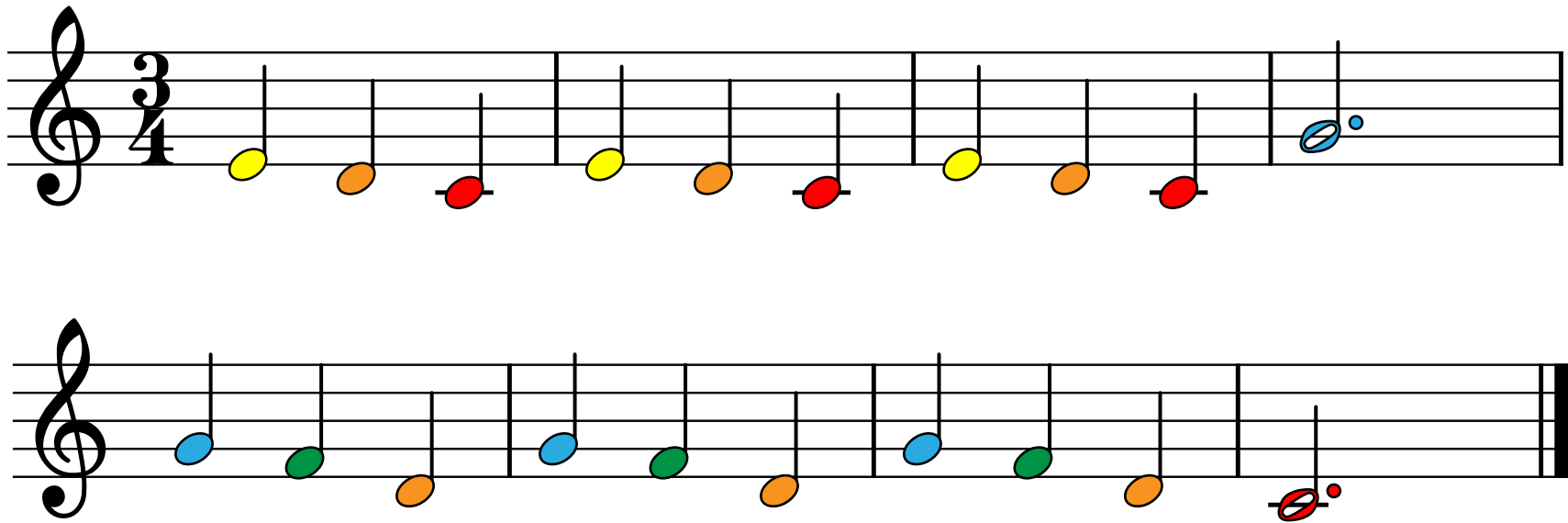
Flu- ter- ing but- ter- flies up in the sky.

G F D G F D G F D C - -

See- ing you, oh how I wish I could fly!

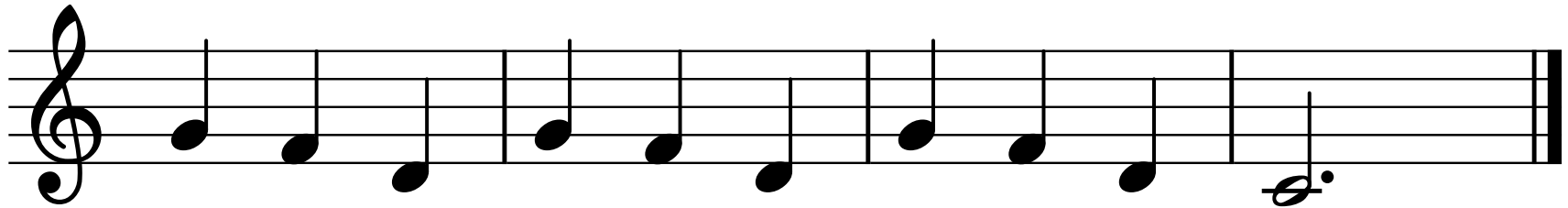
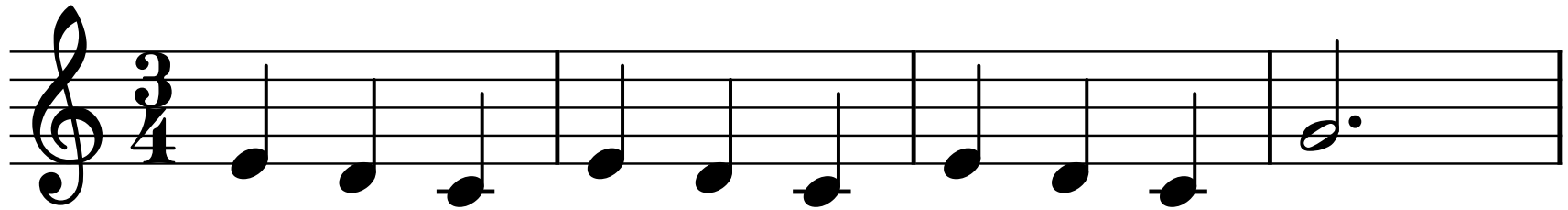


Fluttering Butterflies





Fluttering Butterflies



GOD SO LOVED THE WORLD

The musical score is written in 4/4 time and consists of three staves. The notes are color-coded: red for C, yellow for E, green for F, orange for D, blue for G, and purple for B. The lyrics are written below the notes.

Staff 1:

God so lo- ved the world that He gave His o- n- ly Son that

Staff 2:

who so ev- er be- lieves in Him, shall not per- ish but have e- ter- nal

Staff 3:

life! Thank you Lord! Thank you Lord! Thank you for lo- ov- ing me!

GOD SO LOVED THE WORLD

Staff 1: 4/4 time signature. Notes: C4 (half), E4 (quarter), F4 (quarter), E4 (quarter), D4 (half). Notes: G4 (half), G4 (quarter), G4 (quarter), A4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (half). Notes: G4 (half), G4 (half).

Staff 2: Notes: C4 (half), E4 (quarter), F4 (quarter), E4 (quarter), D4 (half). Notes: G4 (half), G4 (quarter), G4 (quarter), A4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (half). Notes: G4 (half), G4 (half).

Staff 3: Notes: C4 (half), C4 (quarter), C4 (quarter), B3 (half). Notes: A4 (half), A4 (quarter), G4 (quarter). Notes: C4 (half), G4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (half). Notes: C4 (half).

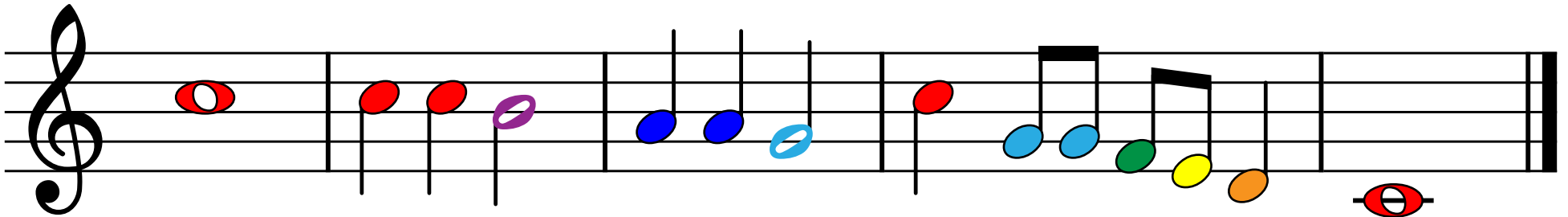
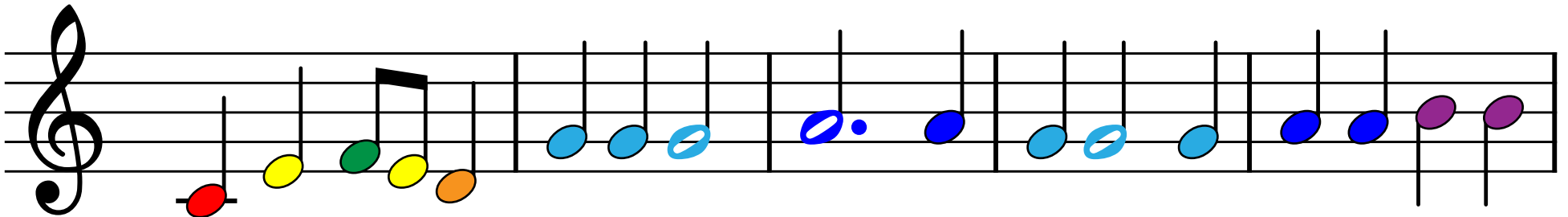
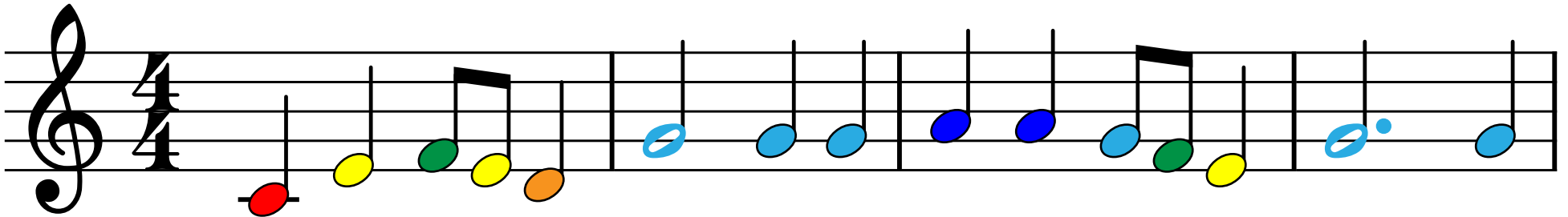
Lyrics and Chords:

Line 1: C E F E D G G G A A G F E G G
God so lo- ved the world that He gave His o- n- ly Son that

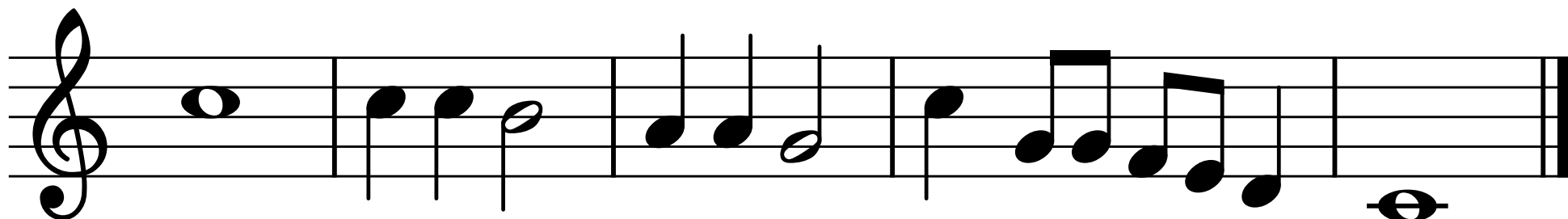
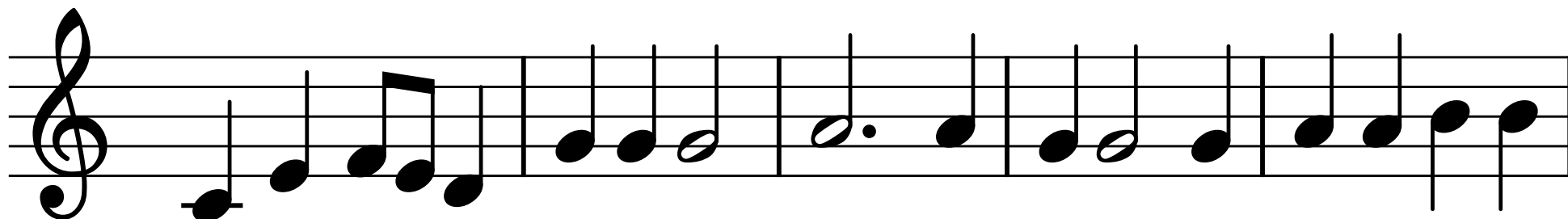
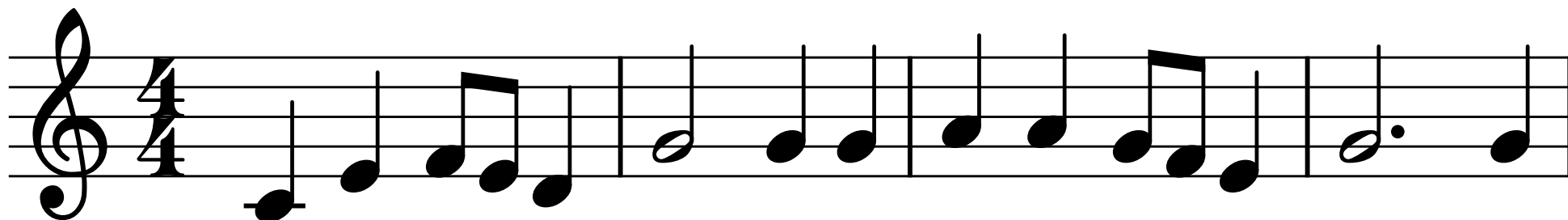
Line 2: C E F E D G G G A A G G G A A B B
who so ev- er be- lieves in Him, shall not per- ish but have e- ter- nal

Line 3: C C C B A A G C G G F E D C
life! Thank you Lord! Thank you Lord! Thank you for lo- ov- ing me!

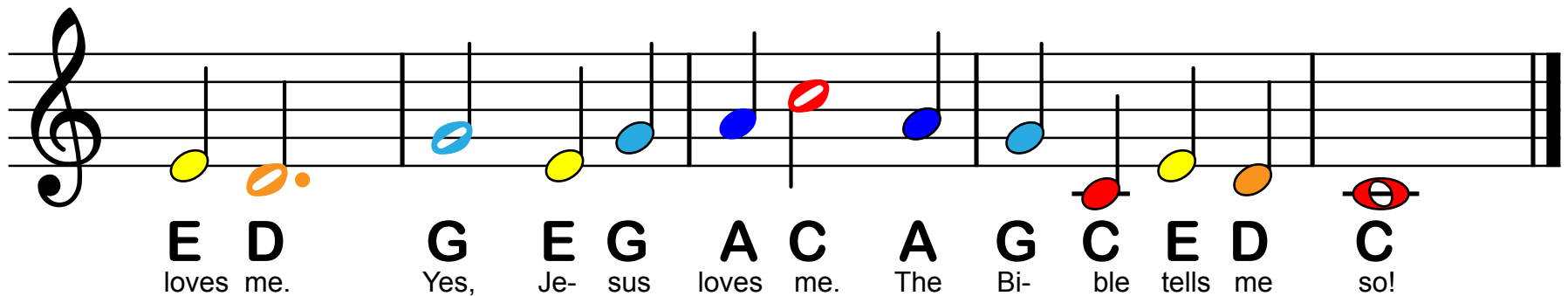
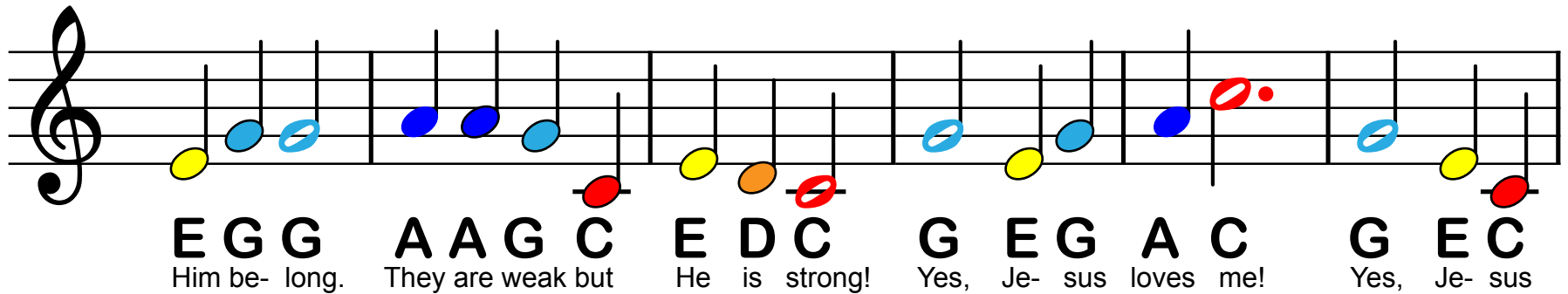
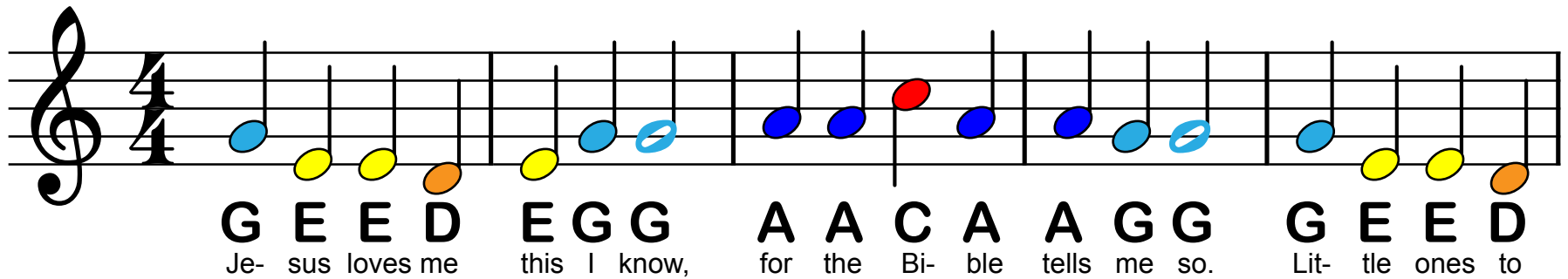
GOD SO LOVED THE WORLD



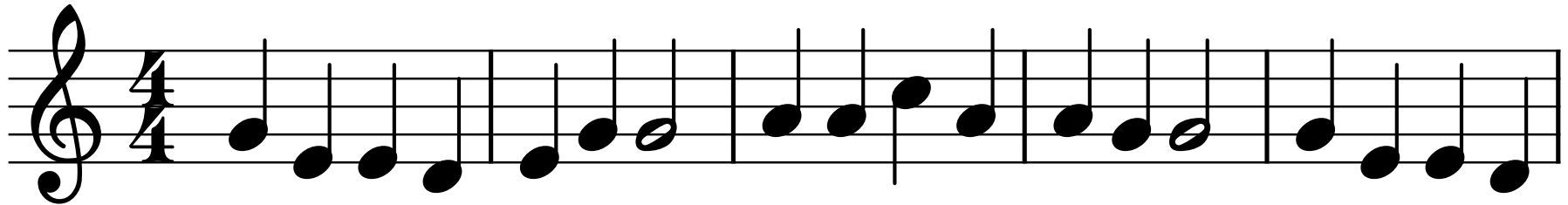
GOD SO LOVED THE WORLD



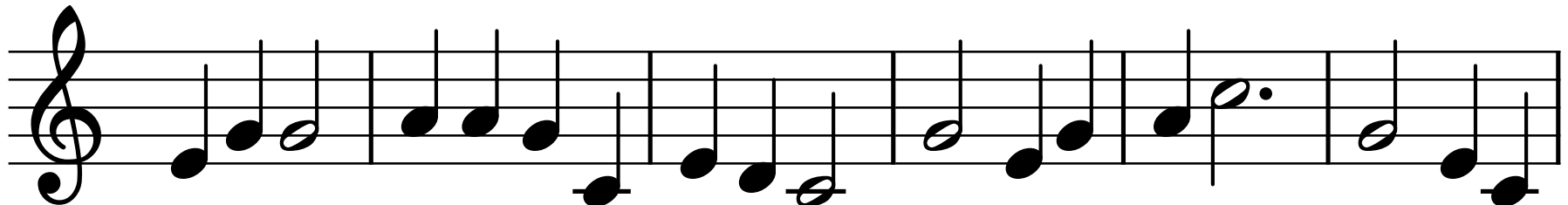
Jesus Loves Me



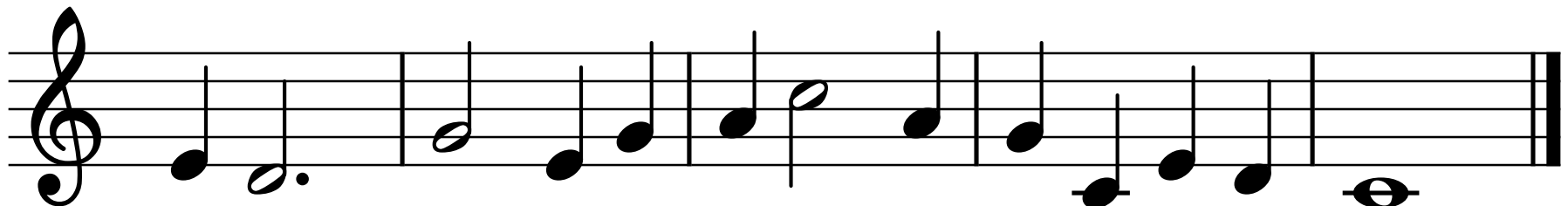
Jesus Loves Me



G E E D E G G A A C A A G G G E E D
Je- sus loves me this I know, for the Bi- ble tells me so. Lit- tle ones to

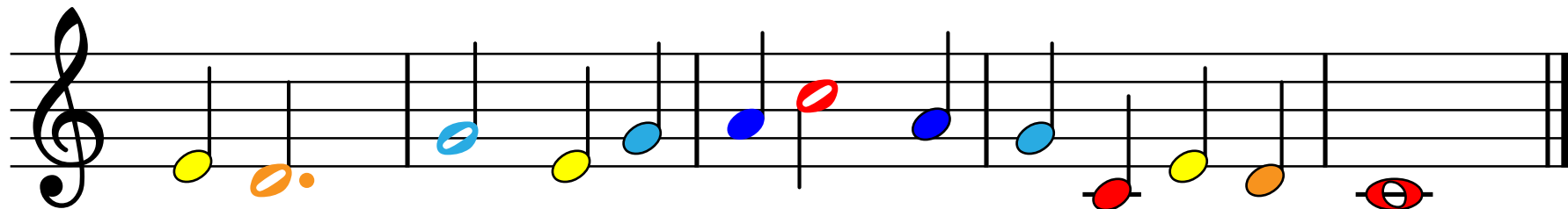
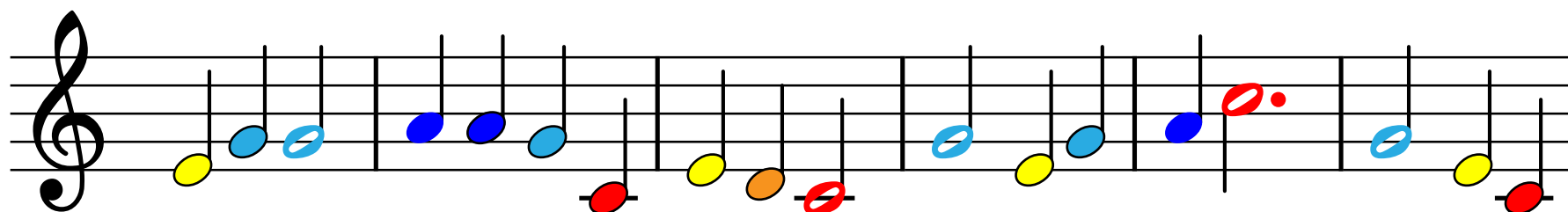
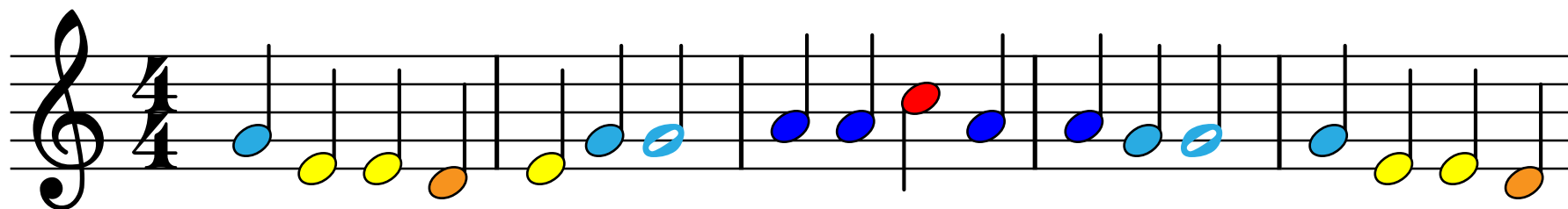


E G G A A G C E D C G E G A C G E C
Him be- long. They are weak but He is strong! Yes, Je- sus loves me! Yes, Je- sus

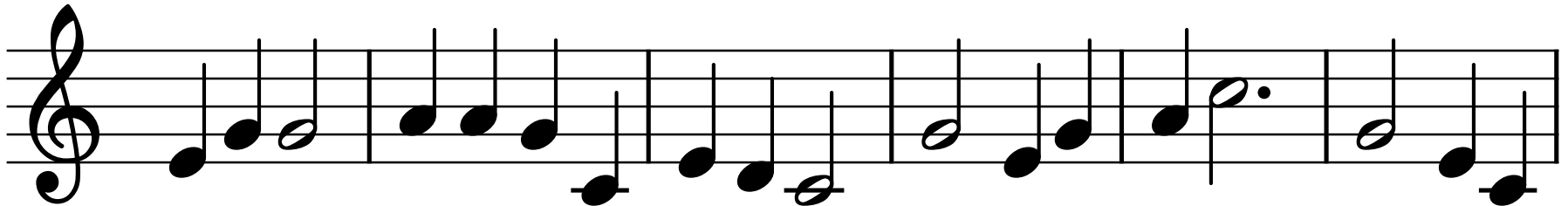
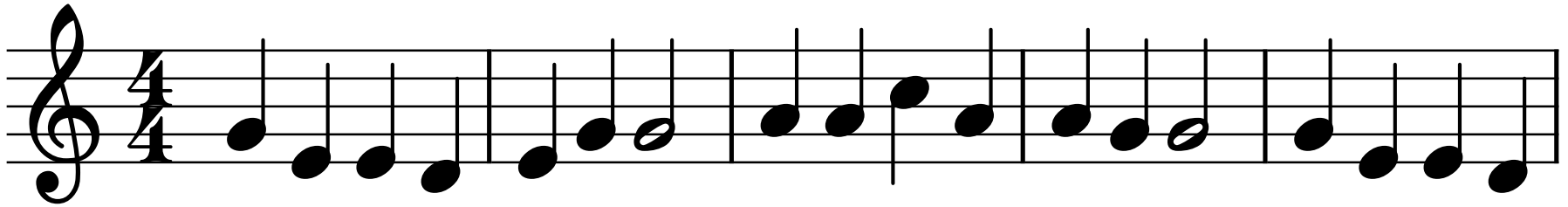


E D G E G A C A G C E D C
loves me. Yes, Je- sus loves me. The Bi- ble tells me so!

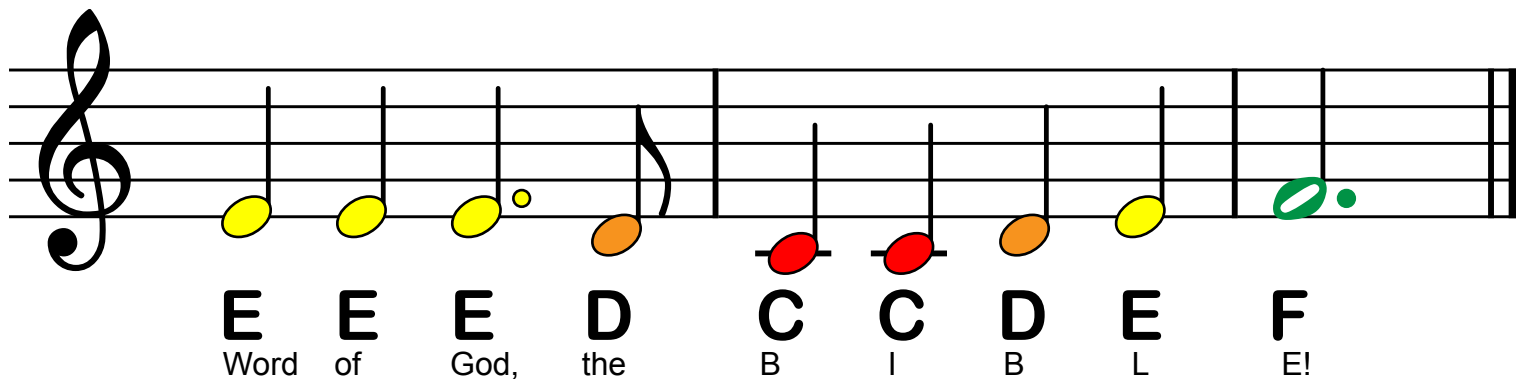
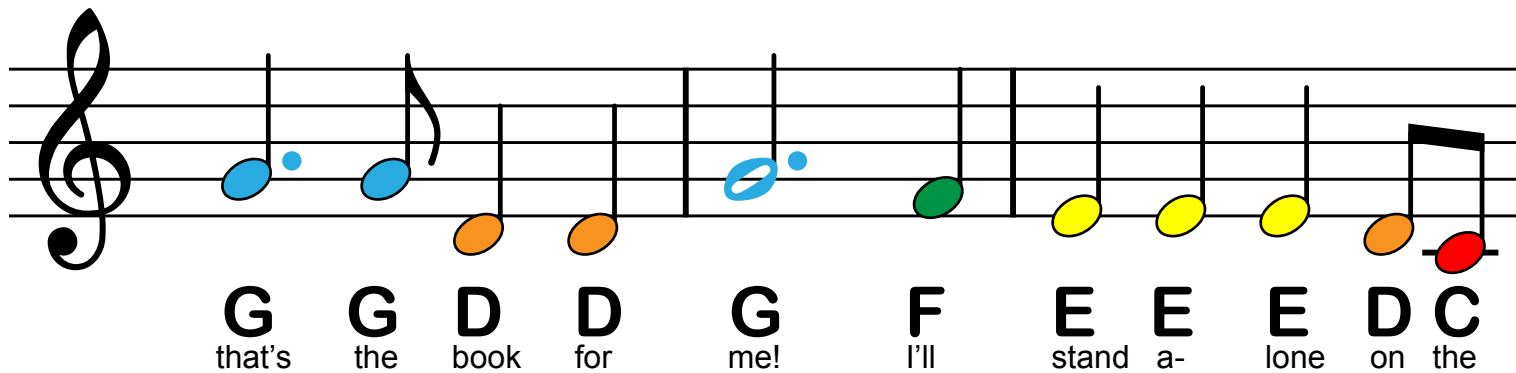
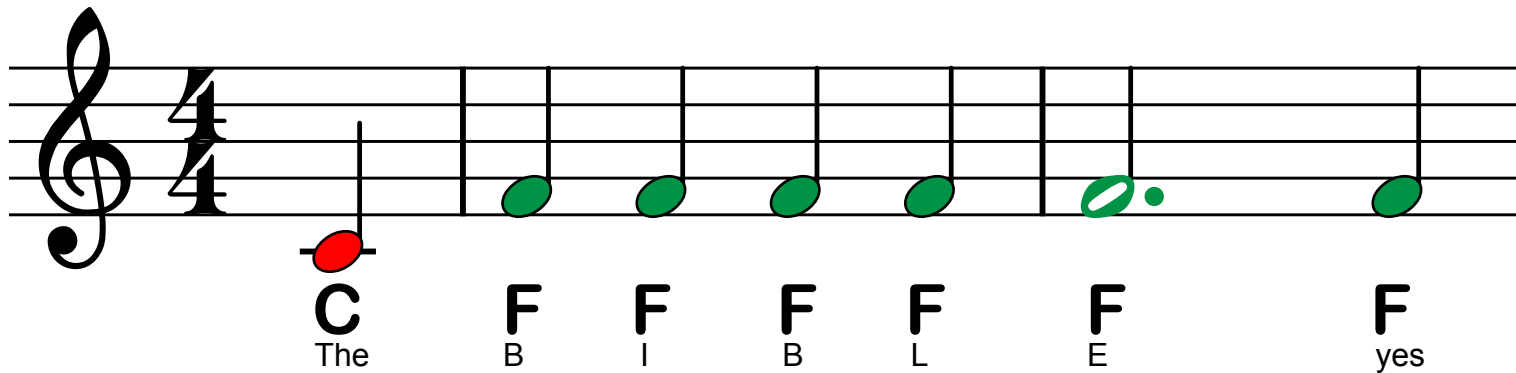
Jesus Loves Me



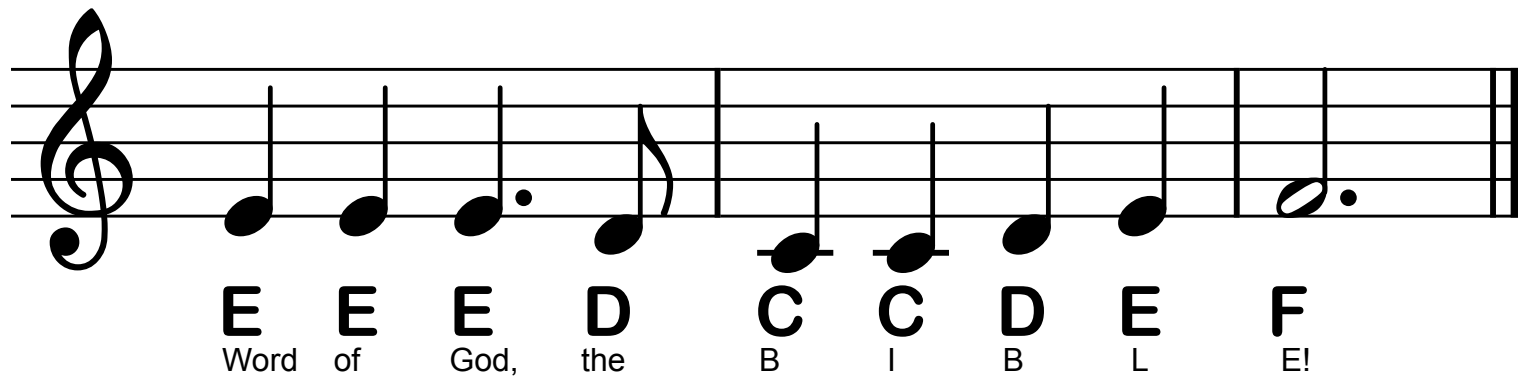
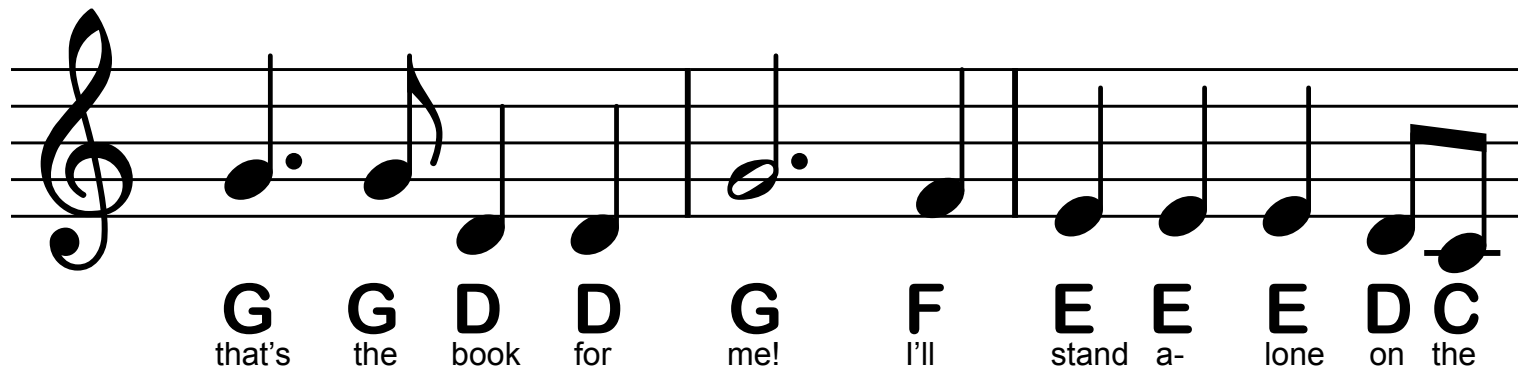
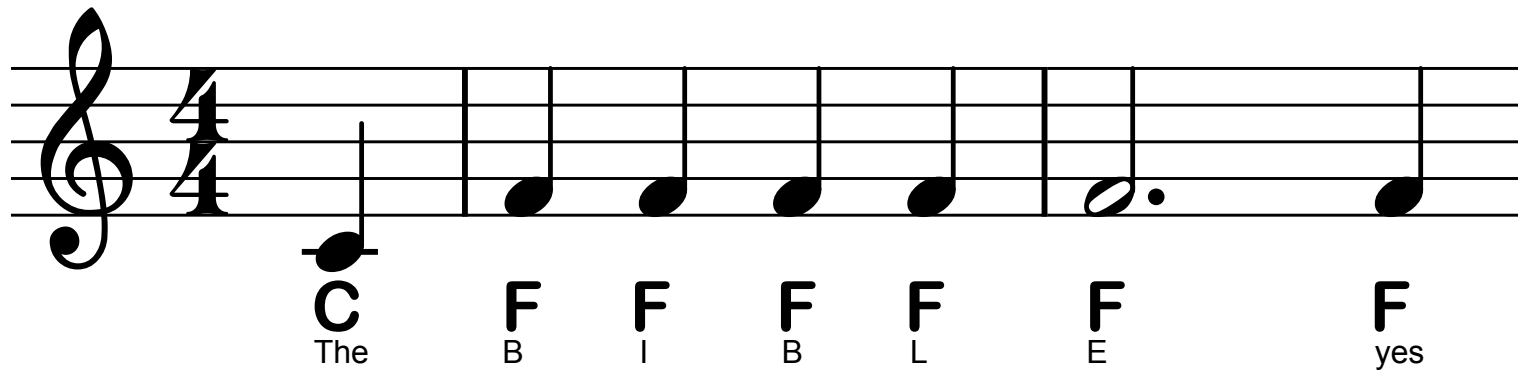
Jesus Loves Me



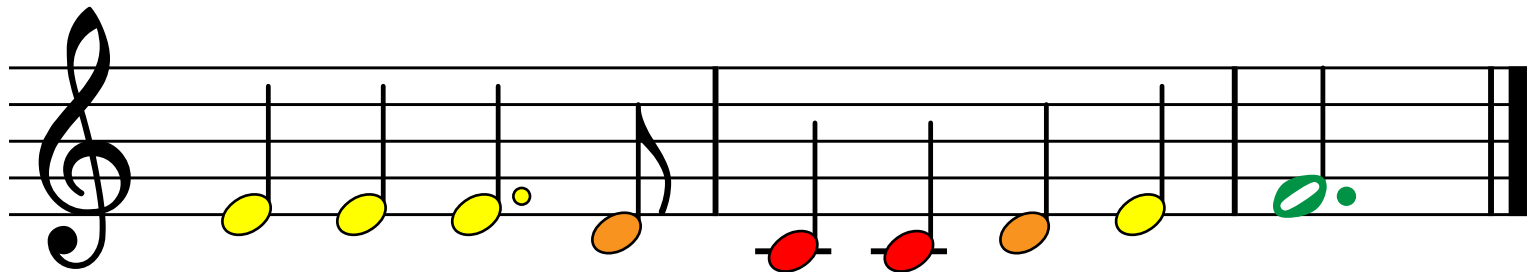
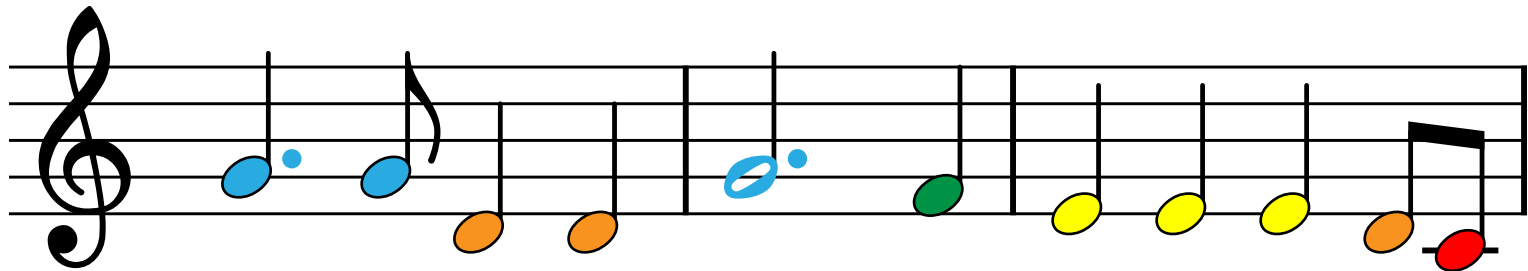
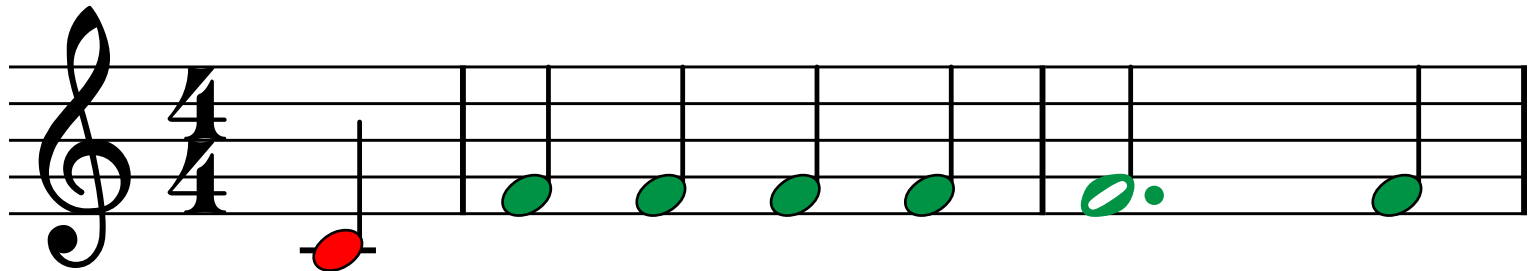
THE B-I-B-L-E



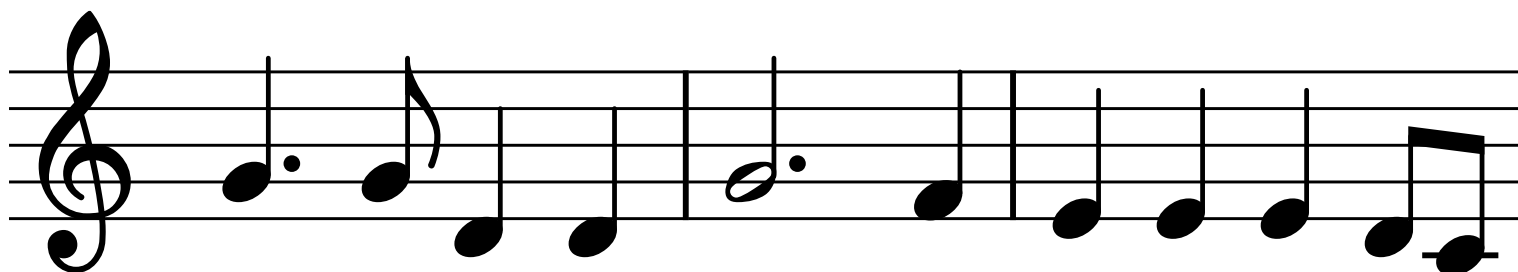
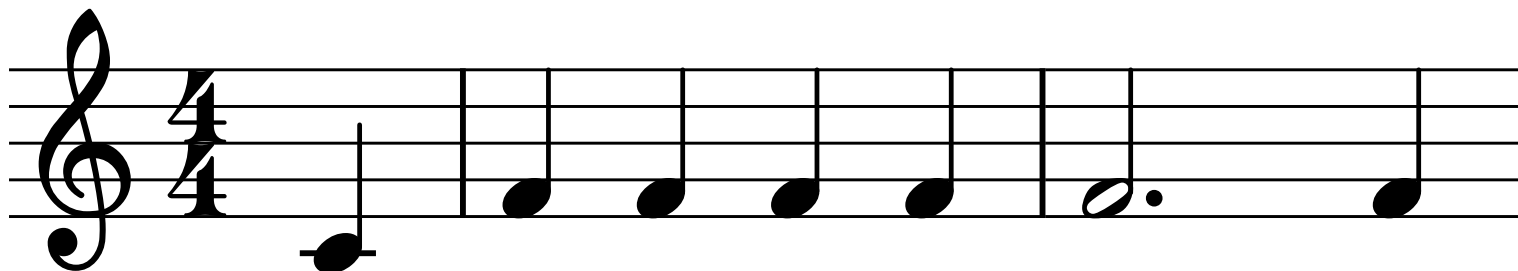
THE B-I-B-L-E



THE B-I-B-L-E



THE B-I-B-L-E



PRAISE HIM, PRAISE HIM

4

C C E G ABCA G E C C F E C G

Praise Him, praise Him all ye lit- tle chil- dren. God is love. God is love.

C C E G ABCA G E C C F D C C

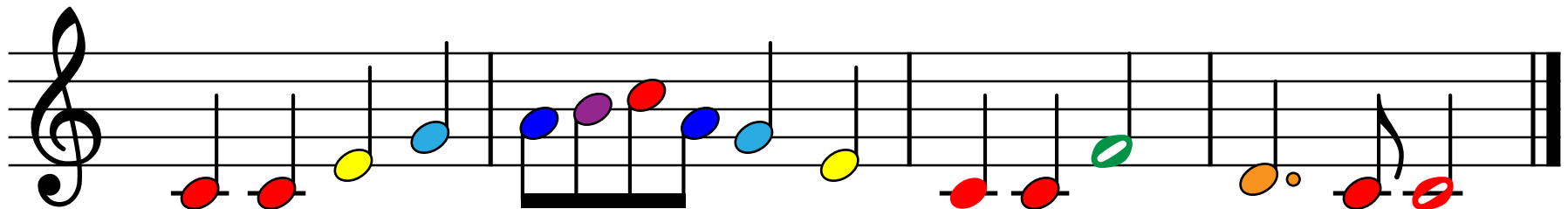
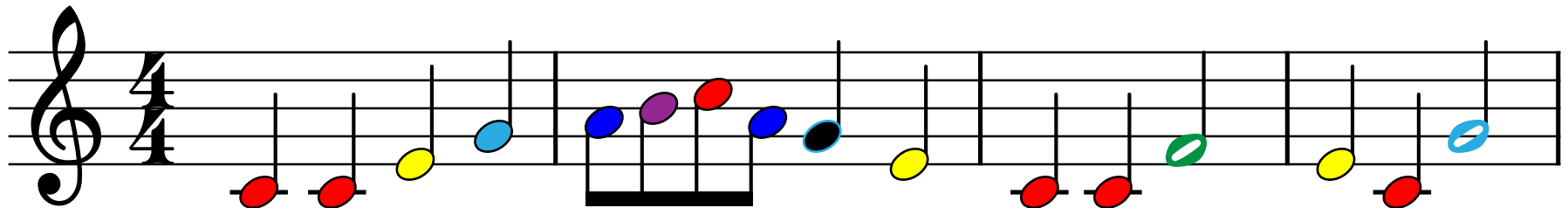
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PRAISE HIM, PRAISE HIM

C C E G ABCA G E C C F E C G
 Praise Him, praise Him all ye lit- tle chil- dren. God is love. God is love.

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 Praise Him, praise Him all ye lit- tle chil- dren. God is love. God is love.

PRAISE HIM, PRAISE HIM



PRAISE HIM, PRAISE HIM

